

Surname McNamara	Given Names Kyle Quentin	OEN/MIN 666-154-083	Student Number 048-590-871	Gender M	Date of Birth Year 1998 / Month 12 / Day 14
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Name of District School Board / School Authority Waterloo Region DSB	Number B66176	Name of School Bluevale CI	Number 895458	Date of Entry Year 2012 / Month 09 / Day 04
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Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month							
2013	02	9	Information and Communication Technology in Business	BTT1OI	90	1.00	X	F
2013	02	9	Issues in Canadian Geography	CGC1DI	79	1.00	X	
2013	02	9	Core French	FSF1DI	85	1.00	X	
2013	02	9	Principles of Mathematics	MPM1DI	85	1.00	X	
2013	06	9	Introduction To Business	BBI1OI	91	1.00		
2013	06	9	English	ENG1DI	80	1.00	X	
2013	06	9	Healthy Active Living Education	PPL1OY	93	1.00	X	
2013	06	9	Science	SNC1DI	87	1.00	X	
2013	11	10	Civics and Citizenship	CHV2OH	82	0.50	X	
2014	02	10	Career Studies	GLC2OH	85	0.50	X	
2014	02	10	Introduction to Computer Studies	ICS2OI	100	1.00	X	
2014	02	10	German	LWGBDI	82	1.00	X	
2014	02	10	Science	SNC2DI	70	1.00	X	
2014	06	10	Canadian History since World War I	CHC2DI	85	1.00	X	
2014	06	10	English	ENG2DI	89	1.00	X	
2014	06	10	Principles of Mathematics	MPM2DI	90	1.00	X	
2014	06	10	Communications Technology	TGJ2OI	96	1.00		
2015	01	10	Guitar Music	AMG2OI	87	1.00	X	
2015	01	11	Marketing: Goods, Services, Events	BMI3CI	92	1.00		
2015	01	11	Information and Communication Technology: The Digital Environment	BTA3OI	96	1.00		
2015	01	11	Functions	MCR3UI	78	1.00	X	
2015	06	11	Financial Accounting Fundamentals	BAF3MI	94	1.00		
2015	06	11	English	ENG3UI	81	1.00	X	
2015	06	11	Introduction to Computer Studies	ICS3UI	100	1.00		
2015	06	11	Communications Technology	TGJ3MI	92	1.00		
2016	02	12	Financial Accounting Principles	BAT4MI	75	1.00		
2016	02	12	Canadian and International Law	CLN4UI	86	1.00		
2016	02	12	Computer Science	ICS4UI	92	1.00		
2016	02	12	Advanced Functions	MHF4UI	53	1.00		
2016	06	12	English	ENG4UI	84	1.00	X	
2016	06	12	Mathematics of Data Management	MDM4UI	81	1.00		
2016	06	12	Communications Technology	TGJ4MI	90	1.00		
*** Last Official Entry / Fin du relevé de notes ***								

SUMMARY OF CREDITS

31.00	18.00
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Community Involvement <input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A	Provincial Secondary School Literacy Requirement <input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A	Specialized Program
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Diploma or Certificate Ontario Secondary School Diploma	Date of Issue Year 2016 / Month 06	Authorization <i>Made Hummer</i>
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The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c. E.2, s. 266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's educational history. The contact person regarding the collection of this information is the principal of the school.

The Ontario Student Transcript (OST) is the official record of a student's academic achievement in the province of Ontario. The OST contains a record of the following:

- all courses in all secondary school grades successfully completed before September 1, 1999
- all Grade 9 and 10 courses begun and successfully completed during or after the 1999–2000 school year
- all successful and unsuccessful attempts at completing Grade 11 and 12 courses and Ontario Academic Courses (OACs) made during or after the 1999–2000 school year

“Course Code” column

The first three characters of the course codes are those given in the ministry's list of common course codes.

The fourth character indicates the grade of a course, as follows: 1 (Grade 9), 2 (Grade 10), 3 (Grade 11), 4 (Grade 12), and 0 (OAC). For courses in ESL, classical/international languages, and Native languages only, it indicates the level of a course, as follows: A (Level 1), B (Level 2), C (Level 3), D (Level 4), and E (Level 5).

The fifth character indicates the type of course, as follows: D (academic), P (applied), O (open), U (university preparation), M (university/college preparation), C (college preparation), E (workplace preparation), T (college-delivered dual credit), Y (college-delivered apprenticeship dual credit), and Z (university-delivered dual credit). Transfer courses are indicated as follows: H (academic), J (applied), K (university preparation), V (university/college preparation), Q or R (college preparation), and S (workplace preparation). Locally developed courses are indicated as follows: 1 (academic), 2 (applied), 3 (open), 4 (board-developed compulsory Grade 9 or 10 English, math, science, Canadian history, or French as a second language), L (compulsory Grade 9 or 10 English, math, science, or Canadian history approved by the ministry), 5 (workplace preparation), 6 (college preparation), 7 (university preparation), and 8 (university/college preparation).

For students who began secondary school between 1984–85 and 1999–2000, the fifth character indicates the level of difficulty of a course, as follows: A (advanced), B (basic), and G (general) for courses based on ministry curriculum guidelines; and X (advanced), Y (basic), and Z (general) for non-guideline courses.

Course codes beginning with “K” indicate courses consisting of alternative expectations, which do not lead to credits. These codes are structured somewhat differently: the fourth character indicates the year of attendance in secondary school (A for the first year, B for the second, etc.); and the fifth character, N, indicates a non-credit course.

Course codes ending with “4T”, “4Y”, or “4Z” indicate dual credit courses. Credits for these courses are granted according to standards developed by the college or university involved.

QEV is the code for credits received in the Grade 9 program from 1993–94 to 1998–99 (a total of 8 credits, including the compulsory credits).

PLE is the code for equivalent credits granted as one total for the following:

- previous learning through home schooling in Ontario, at a non-inspected private school in Ontario, or at a school outside Ontario
- previous learning in Grades 9 and 10 for *mature students* who entered or re-entered the Ontario secondary school system on February 1, 2004, or later

The codes indicating credits granted to *mature students* who entered or re-entered secondary school before February 1, 2004, are as follows: **QEE** (equivalent-education credit), **QAP** (apprenticeship-training credit), **QMA** (maturity-allowance credit), and **QSE** (credit for course work completed outside Ontario).

“Percentage Grade” column

EQV is used instead of a percentage grade when equivalent credits are recorded. **ALT** may be used instead of a percentage grade for alternative courses, which do not lead to credits.

“Credit” column

1.00 indicates one credit for the successful completion of a course scheduled for a minimum of 110 hours. Partial credits are indicated as **0.50** (a half credit), **0.25** (one-quarter credit), etc.

- 0** (zero) indicates that the student failed the course
- W** indicates that the student withdrew from the course
- R** indicates that the student repeated the course and that the percentage grade given for this attempt is the lower grade
- N/A** indicates a course with modified or alternative expectations that did not lead to a credit

“Note” column

The following notations may appear in this column:

- S** special indicator noting that the student's performance in a Grade 11 or 12 course or an OAC was affected by extraordinary circumstances
- I** interdisciplinary studies
- F** course taught in French in a Core, Extended, or Immersion program
- C** cooperative education
- X** substitution for a compulsory credit course
- H** a required Specialist High Skills Major course
- T** a team-taught dual credit course
- P** credit earned at an inspected private school by a student registered in a publicly funded school
- M** modified curriculum expectations that do not lead to a credit
- A** alternative expectations, which do not lead to a credit

Graduation diplomas

Ontario Secondary School Diploma (OSSD) under OSS, from 2002–03 onwards (for students entering secondary school in 1999–2000 or later)

Ontario Secondary School Diploma (OSSD) under OSIS, from 1986–87 onwards

Secondary School Honour Graduation Diploma (SSHGD), up to 1989–90

Secondary School Graduation Diploma (SSGD), from 1972–73 onwards

Certificates

Ontario Secondary School Certificate, from 1999–2000 onwards

Certificate of Accomplishment, from 1999–2000 onwards (no specific requirements)

Certificate of Education, September 1985 to August 1999

Certificate of Training, before 1988

“Specialized Program” box

The name of the school or board specialized program or the ministry-approved Specialist High Skills Major program completed by the student